



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web <http://www.EdProfiles.info>

QUINTON HIGH SCHOOL (9-12)

QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561

Telephone: (918) 469-3309

61-1017-715 1293

Message from the Principal:

The Office of Educational Quality and Accountability has released the newly redesigned school profiles for 2017. The profile is intended to give a comprehensive view of district data in comparison to state and community data. Test scores, demographics and community information is included in this data.

As new standardized tests are being utilized to measure educational effectiveness, Quinton Public Schools will continue to attempt to better prepare students for the state testing. As you will see in the profile data, Quinton has areas in which we are doing very well when compared to state results. We also have areas that we are currently making changes better prepare our students.

If you have any questions, concerns or suggestions, feel free to contact Mrs. Henderson, Mr. Lemons or Mr. Wilson.



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax (405) 525-0373 Web <http://www.EdProfiles.info>

QUINTON HIGH SCHOOL (9-12)

QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561

Telephone: (918) 469-3309

61-1017-715 1293

Community Characteristics

Community Group

G2

About this District:

QUINTON

Square Miles Covered by District 152

Number of School Sites in District 2

Telephone: (918) 469-3100

Post Office Box 670

Quinton, OK 74561-0670



County: PITTSBURG

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.8%	56.2%	53.5%	49.4%
Black	1.2%	1.7%	2.3%	8.8%
Asian	0.0%	0.2%	0.3%	2.3%
Hispanic	3.6%	4.8%	7.0%	16.8%
Native American	37.6%	36.3%	28.0%	13.9%
Two or More Races	1.8%	0.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,091	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	53.9%	69.9%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	2,199	1,881	7,555
% of Population under 18	DNS	25.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.9%	69.3%	65.2%
Average Household Income	DNS	\$48,639	\$55,655	\$65,458
Median Household Income	DNS	\$34,034	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	17.2%	16.5%
Unemployment Rate	DNS	6.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.8%	15.3%	12.7%
H.S. Diploma Only	DNS	39.4%	41.0%	31.6%
Some College Education but No Degree	DNS	23.6%	22.1%	23.7%
Associate's Degree	DNS	8.1%	6.4%	7.4%
Bachelor's Degree and Above	DNS	9.1%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	28.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.6	9.1	9.6
Mobility Rate (Incoming Students)	DNS	9.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students	DNS	44.9	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students	DNS	314.0	284.7	183.2
Parents Attending Parent/Teacher Conference	DNS	80%	71%	73%
Patrons' Volunteer Hours per Student	DNS	1.6	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	165	479	346	1,279
Average Enrollment throughout the Year (ADM)	161	478	343	1,267
% of Students Identified as Gifted/Talented	DNS	12.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	21.2%	25.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	26.6	21.5	67.8
Average Salary (w/ Fringe)	\$49,572	\$46,265	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	54.6%	41.3%	25.8%	25.6%
Average Years of Experience	18.1	18.4	13.7	12.4
Special Education Teachers (FTE)	0.0	3.8	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers-per Administrator	9.5	10.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,660	\$90,274	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%	66.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	5	5.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	9	9.0	11.9	15.5
Total Number of Courses Offered	44	44.0	37.2	52.9

Sources of District Revenues (All Funds)

District		29.8%	34.8%	40.5%
County		2.3%	2.2%	2.7%
State Dedicated		8.9%	8.6%	7.3%
State Appropriated		43.2%	39.5%	38.2%
Federal		15.8%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$4,538	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.3%	\$112	2.3%	\$203	3.7%	\$280
Student Support	7.4%	\$625	5.9%	\$525	7.0%	\$539
School Administration	5.9%	\$500	5.5%	\$492	5.8%	\$443
District Administration	4.8%	\$409	5.6%	\$494	3.0%	\$232
District Support	18.1%	\$1,540	18.2%	\$1,617	17.6%	\$1,350
Other	9.1%	\$774	10.4%	\$923	9.3%	\$710
Total		\$8,497		\$8,893		\$7,658
Debt Service in Addition to Above		\$729		\$485		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

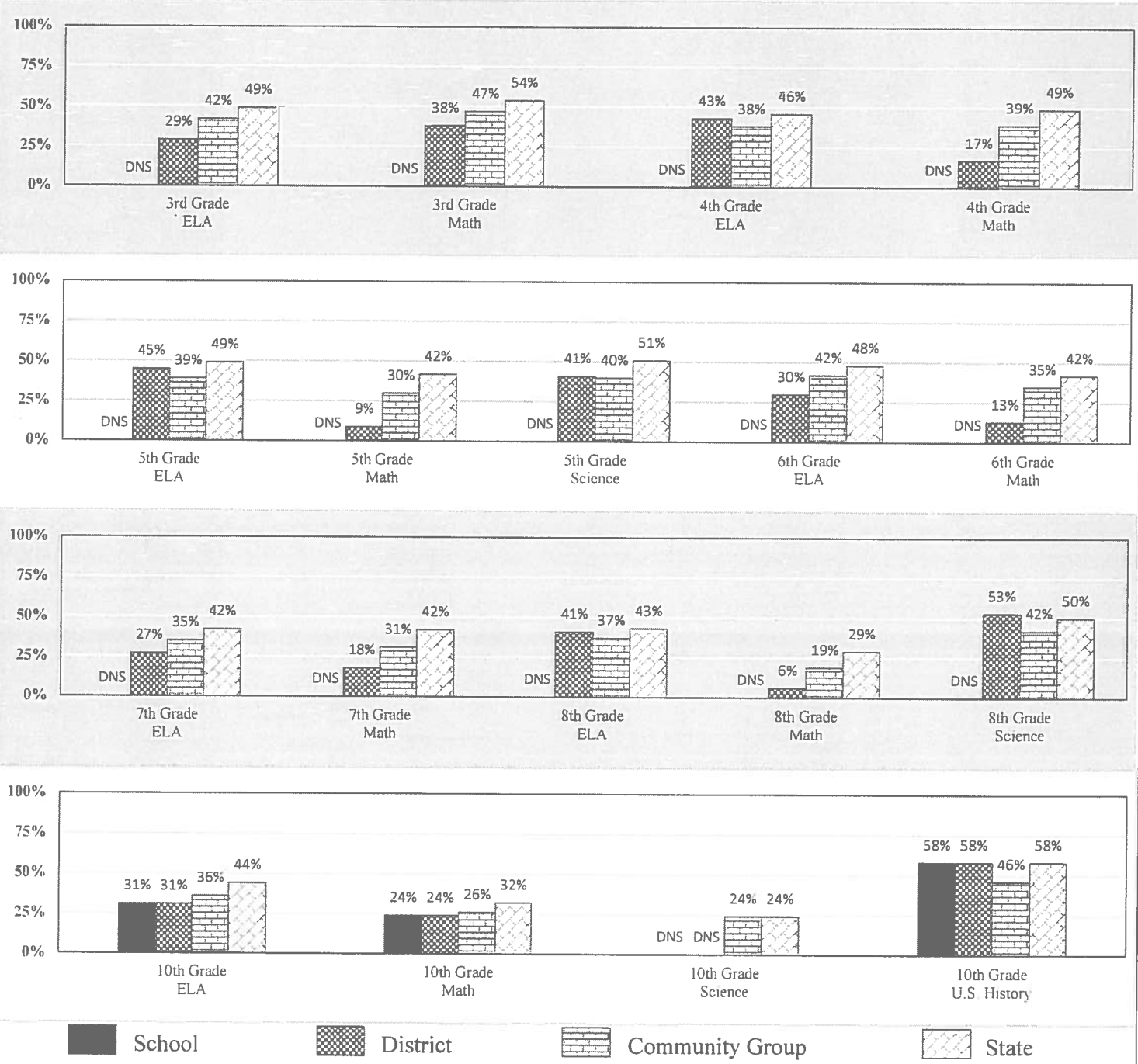
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

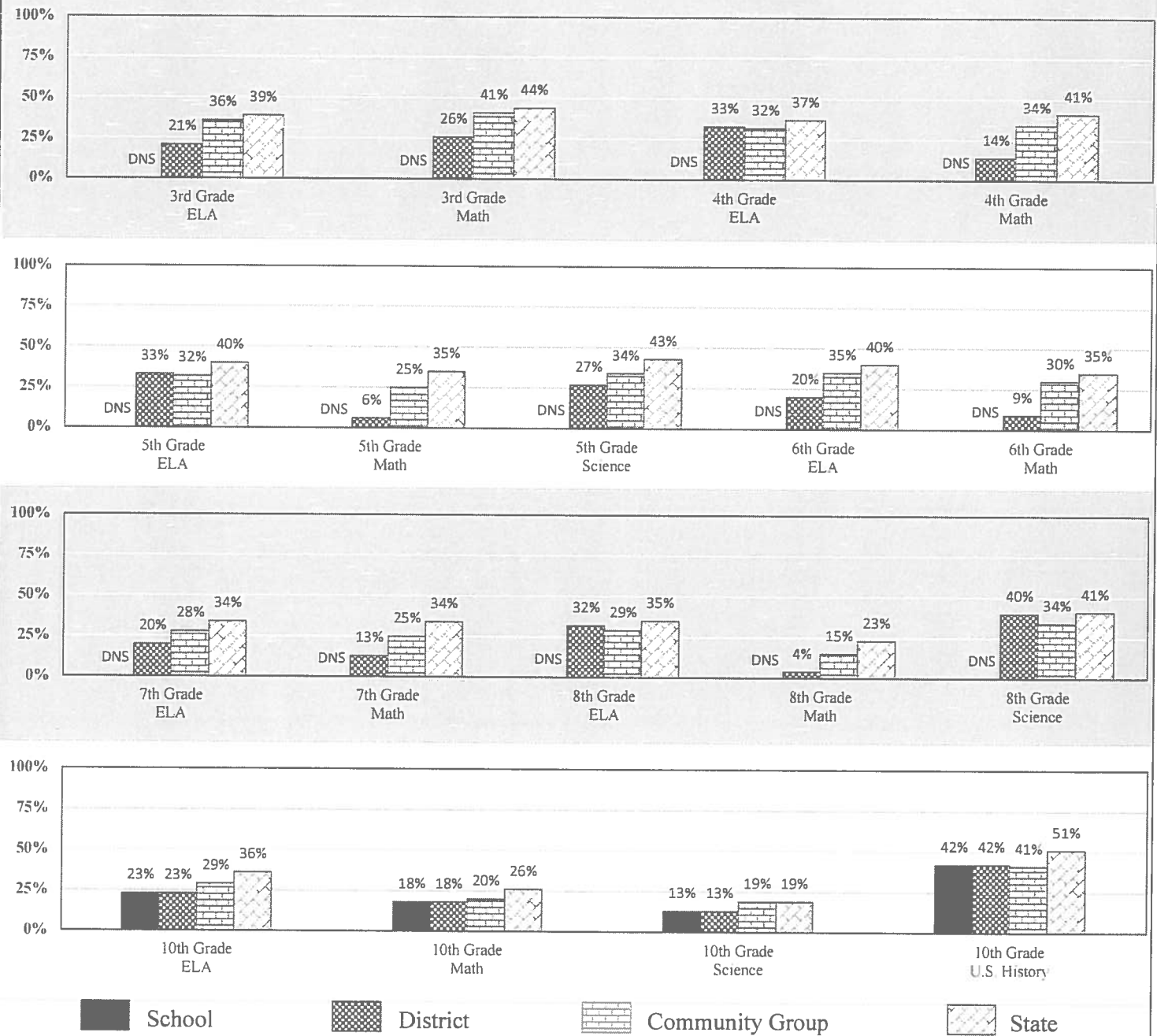


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable
 Data Not Shown (DNS)
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.2%	97.2%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	7.9%	7.9%	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.7	20.7	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	22.9%	22.9%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	42.1%	42.1%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	48.7%	48.7%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	84.6%	84.6%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	11	11.0	5.9	12.4